



Teen Docent



2010-2011 TEEN DOCENT PROGRAM

We are looking for high school students who:

- Will be in high school during the 2010-2011 school year
- Have a sincere interest in learning about the arts
- Are self-motivated and work well as part of a team
- Are willing to make a serious commitment

APPLICATION DEADLINE:
Friday, April 9, 2010

Interviews for selected applicants will begin Tuesday, April 13, 2010

SUBMIT COMPLETED APPLICATION TO:

MAIL: Emily Spallina
Palm Springs Art Museum
P.O. Box 2310

IN PERSON: 101 Museum Drive
Palm Springs, CA 92263

FAX: 760.327.5069



WHAT

A docent is a guide who takes people through the museum and helps them learn more about the artwork on display.

As a Teen Docent you would give tours to elementary school children and help them be more comfortable at the museum.

If accepted, you will come to the museum for three weeks in August to learn art history, public speaking, tour development and how to have fun at the museum. Training helps you prepare questions, learn how to think on your feet in front of an audience and accept and encourage multiple interpretations of a work of art. In September you will come once a week to practice and tour from October to mid-December.

There are two types of Teen Docent tours:

- Morning tours take place on Tuesday, Wednesday or Thursday mornings from 9 a.m. to 12 noon.
- Afternoon tours take place on Thursdays from 3:45 to 4:45 p.m.

As a part of the morning program, you will get the chance to work with a variety of ages and schools. As part of the afternoon program, you will get to work with the same children for four weeks at a time.

WHO

Available to students enrolled in a Coachella Valley high school during the school year. You must be mature, enjoy working with the public, have excellent people skills and a willingness to work as a member of a team.

WHEN AND WHERE

You must be available three weeks in August to come to the Palm Springs Art Museum for training.

Tuesday – Friday from 10 a.m. to 3 p.m.
August 3 – 6
August 10 – 13
August 17 – 20

Additional participation in meetings and other scheduled events may be required.

Bus passes will be provided to students who need transportation to the museum for both summer training and weekly tours.

WHY

Participate in valuable and fun learning opportunities in the museum setting and benefit from work experiences applicable to your future personal and professional pursuits.

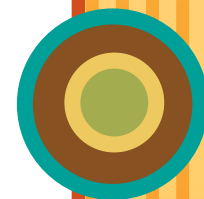
WHAT'S IN IT FOR YOU

You will receive class credit in conjunction with your school district. In addition, you will receive a stipend of \$250, a family membership to the museum (\$85 value) and a certificate of merit upon successful completion of the program.

The Teen Docent program is sponsored by the Jeanette C. McIntyre and Frederick (Lash) McIntyre Charitable Foundation Trust, with additional funding from The Coeta & Donald Barker Foundation and The Georgia Fogelson Fund.

Still have questions? Contact Emily at **760.322.4886** or **espallina@psmuseum.org**.

FRONT COVER - counterclockwise from the top: **Llyn Foulkes**, *The Last Outpost*, 1983, mixed media assemblage, Museum purchase. **Louise Bourgeois**, *Spider II*, bronze, edition 4/6. Promised gift of Donna and Cargill MacMillan, Jr. **Deborah Butterfield**, *Ryuanji*, 2006, cast bronze, unique, Museum purchase. **Robert Motherwell**, *The Big 4*, 1986, acrylic and chalk on canvas, Gift of the Dedalus Foundation and museum purchase. **INSIDE LEFT PAGE** - Top to bottom: **Fritz Scholder**, *Gallopig Indian on Horse*, c. 1978, acrylic on canvas, Collection of James M. Rosenfield in memory of Lois and Maurice Rosenfield. **Anselm Kiefer**, *L'Ascension*, 1978-2008, oil, emulsion, acrylic, shellac and resin coated ferns on canvas, Museum purchase.



TEEN DOCENT APPLICATION

Please print clearly.

- I am interested in the **morning** program
- I am interested in the **afternoon** program

NAME _____ DATE OF BIRTH _____

ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

TELEPHONE _____ EMAIL _____

CELL PHONE _____ HIGH SCHOOL _____

GRADE NEXT YEAR (FALL 2010) SOPHOMORE JUNIOR SENIOR

PARENT/GUARDIAN'S NAME _____

RECOMMENDING TEACHER/COUNSELOR'S NAME _____

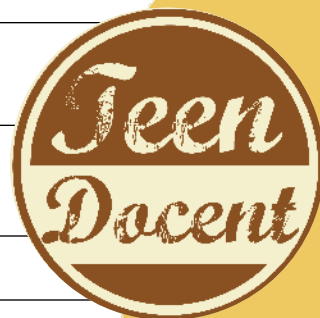
TEACHER'S STATEMENT _____

ARE YOU BILINGUAL? _____ SECOND LANGUAGE _____

WORK / VOLUNTEER EXPERIENCE:

PLACE OF EMPLOYMENT/VOLUNTEERING	DATES	DUTIES PERFORMED
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

TURN OVER



APPLY TO BE A TEEN DOCENT!



WE WANT TO KNOW ABOUT YOU!

Please answer the questions below. If you need more space use a separate sheet of paper. Your answers don't have to be any certain length, but the more specific you are, the better.

Why are you **interested** in participating in this program?

Who is your **role model**? Why?

Who are your **favorite** artists, writers, thinkers, social leaders?

What are your **hobbies** and interests?

What are **three things** you would like to see happen at the Palm Springs Art Museum?

1. _____
2. _____
3. _____

I understand the commitment required. I agree, if accepted, to attend all meetings.

SIGNATURE _____ DATE _____

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**PALM SPRINGS ART
MUSEUM**